

Ghe résumé is a personal marketing tool that outlines your skills and experiences so an employer can see, at a glance, how you can contribute to their organization. The most effective résumés are clearly focused on a specific job title and address the employer's stated requirements for the position. While you may have all the requirements for the position, your résumé may be overlooked if it does not clearly identify these requirements. The more you know about the duties and skills required for the job, and organize your résumé around these requirements, the more effective the résumé.

# **Résumé Headings**

Select headings to be used on your résumé that best highlight achievements and experiences that are relevant to the position you seek. Begin with the basic sections: Identification, Qualifications Summary, Education, Skills, Experience, and Work History. Add additional sections to customize your résumé.



# **Identification Section**

- The identification section does not require a title.
- Be sure to list your full name (no nickname) including your middle initial.
- At a minimum, you should provide the basics including your current mailing address, city, state, zip code, telephone number, and e-mail address.
- Web addresses can act as an additional *plug* for your qualifications, used ONLY if they are professional and promote you as a job seeker.
- Do not display personal information from any of the links on your website; if it is not visible on your résumé, it should not be on your website.

Image courtesy of stockimages / FreeDigitalPhotos.net

Note: Objective Section The objective section of a résumé is often used in place of an accompanying cover letter, when an employer asks for a résumé only.

## **Qualifications Summary Section**

This is a list of the strongest qualifications you can bring to the job and should be tailored to each of the positions for which you apply. It is important to use a qualifications summary. It can be one of your defining elements. The employer will typically scan your résumé, looking for key words which can be clearly marked in this section. Qualifications Summary examples include:

- Exceptional interpersonal communication skills, both written and verbal
- Strong ability to effectively multitask in a fast paced office environment
- Motivated towards achieving set goals and deadlines in a timely manner
- Experienced in customer service and warranty claims
- Professional and energetic work attitude

| Examples                  |                   |  |
|---------------------------|-------------------|--|
| Summary of Qualifications | Profile           |  |
| Qualifications Summary    | Career Summary    |  |
| Key Qualifications        | Career Profile    |  |
|                           | Career Highlights |  |

## **Education, Training, and Certifications**

List your primary academic institutions (those institutions that have granted a certification/ degree to you). Include the institution's name, city, state, graduation date, degree/diploma, field(s) of study, grade point average (if 3.0 or higher), and academic honors and awards. If you have limited experience in the field for which you are applying, consider listing relevant course work related to your job objective and career-related research and projects.

| Examples                                  |                             |  |
|---|-----------------------------|--|
| Education, Training, and Certification    | Education and Certification |  |
| Education                                 | Training and Certification  |  |
| EDUCATION AND TRAINING                    | Training                    |  |
| Academic Achievements and Accomplishments |                             |  |

### Skills, Experience, and Work History Section

This is the most difficult section of your résumé to develop. It requires you to take a look at your current and previous experiences in full-time, part-time, paid, unpaid, volunteer, and internship positions plus be able to put these experiences on your résumé in a way that will garner attention. Choose action verbs to start each statement describing your work experience (examples on pages 24-25.)

| Examples              |                                 |  |  |
|-----------------------|---------------------------------|--|--|
| Work History          | Relevant Experience             |  |  |
| Work Experience       | Relevant Skills and Experience  |  |  |
| EMPLOYMENT HISTORY    | SKILLS AND EXPERIENCE           |  |  |
| Employment Experience | Volunteer Experience            |  |  |
|                       | Volunteer Skills and Experience |  |  |
|                       | Career Profile                  |  |  |

Particular Area (i.e., Accounting, Counseling, ...) Experience

# Individualized Résumé

Although all résumés have the same purpose, your résumé should be unique to you and not a generic template. Employers receive hundreds of résumés for jobs every day and it is to your advantage to design a résumé that will set you apart from all the other candidates. Consider using text box quotes, lines, graphics, lightly colored or textured paper, or a unique layout to enhance your résumé.

| Examples          |                                  |  |
|-------------------|----------------------------------|--|
| Computer Skills   | Honors                           |  |
| Technical Skills  | University/Community Involvement |  |
| LABORATORY SKILLS | Professional Affiliations        |  |
|                   | Awards and Recognitions          |  |
|                   |                                  |  |

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# FORMAT YOUR RÉSUMÉ

#### Do's

- State your *Qualifications* / *Summary*  clearly and concisely
- Focus on accomplishments, skills, and results



Image courtesy of farconville / FreeDigitalPhotos.net

- Show verifiable accomplishments in terms of numbers, percentages, or dollars
- Make sure your résumé is concise and error free
- Use short phrases and strong action verbs and words
- Write in the active voice
- Allow for ample white space
- Use a visually appealing format
- Use bolds, small caps, italics, underlines, and bullets to emphasize key points and create visual interest
- Use graphics only when necessary
- Use a quality paper in white, ivory or a light hue
- Be consistent in all matters of style, punctuation, grammar, and format

#### **Do Not's**

- Include personal or discriminatory information such as; height, weight, race, religion, etc.
- include any nonessential information

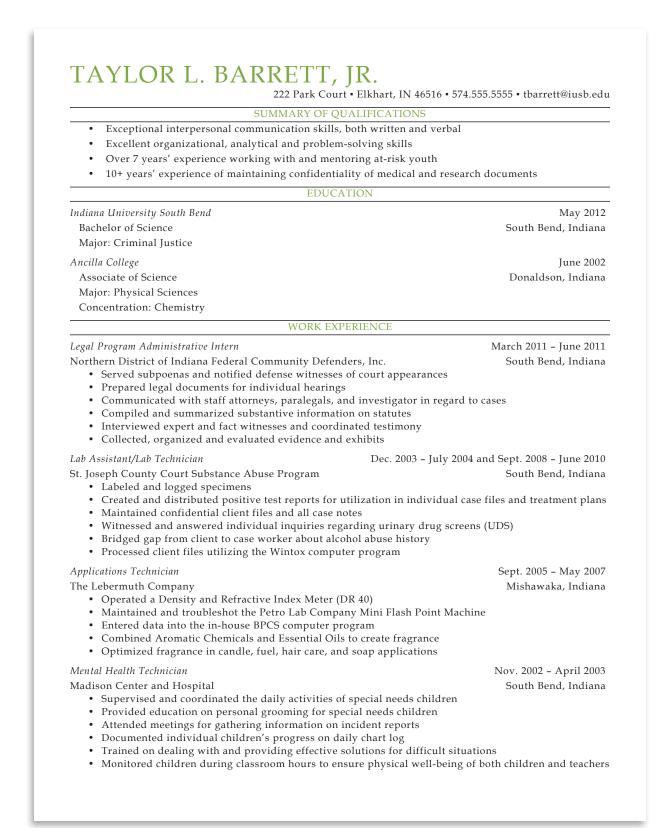


- Include any misrepresentations or any statements that cannot be proven
- Send your résumé out with errors or incorrect information
- Use flowery language or self-congratulatory puffery
- Use I, me, my, or we
- Use too little or too much white space
- Send out copies with smudges and marks on them
- Overuse bolds, small caps, italics, underlines, and bullets
- Use tasteless or unnecessary graphics or attach a photograph
- Use odd sized or brightly colored paper, fancy binders or folders
- Use abbreviations, acronyms, or buzz-words where misunderstanding may result



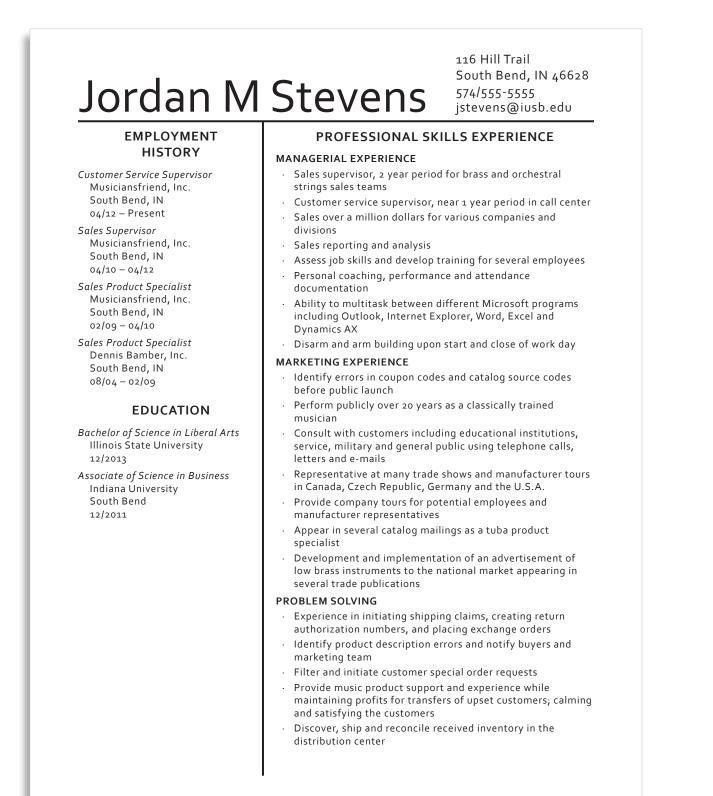
## CHRONOLOGICAL RÉSUMÉ

A chronological résumé is the most common type of résumé. It lists your work experience in reverse chronological order. So, your most recent work experience is listed first, then the one prior to that and, so on. Because a chronological résumé is sequenced by dates, it is customary to clearly list the dates of your employment, education, and related activities.



## FUNCTIONAL RÉSUMÉ

A functional résumé organizes your work experience by job function rather than by date. It emphasizes your abilities, rather than your career history. For instance, a functional résumé could be divided into headings, such as Supervisory Experience, Accounting Experience, Technology Experience and other headings that are related to the job and career.



As the name implies a combination résumé format combines the functional and chronological résumé formats. A combination résumé format may be a more desirable variant of a functional résumé. Here the functional aspects of your career are highlighted within a chronological format.

|  | a Gonzalez<br>edar Rd • Goshen, IN 46528 |
|--|--|
|  | Cell: 574-555-555                        |
|  | dakotagonzalez@gmail.com                 |
| Summary of Qualifications  |  |
| <ul> <li>Six months of basic bookkeeping</li> <li>Over three years combined of customer service</li> </ul>   |  |
| <ul> <li>Possess the initiative to work independently as well as part of a</li> </ul>                        | team                                     |
| <ul> <li>Strengths: Communication, Honesty, Integrity, Organization, C</li> </ul>                            |  |
| <ul> <li>Computer Skills: MS Office (Excel, Outlook, PowerPoint, Word),<br/>QuickBooks, Prosystem</li> </ul> | •  |
| Education  |  |
| Bachelor of Science in Business  | Dec 2015                                 |
| Concentrations: Accounting and Finance<br>Indiana University South Bend — South Bend, IN                     |  |
| Relevant Course Work:  |  |
| Auditing     International B   | usiness                                  |
| Applications in Financial Management     Business and P  | rofessional Communication                |
| Introduction to Taxation     Intermediate F  | inance                                   |
| ACCOUNTING AND FINANCE EXPERIENCE  |  |
| Tax Intern   | Feb 2013-April 2013                      |
| McGladrey & Pullen, LLC. — Elkhart, IN   |  |
| <ul> <li>Verified all relevant information was included</li> </ul>   |  |
| Completed data entry into computer tax program   |  |
| <ul> <li>Discovered discrepancies by comparing this year's return to las</li> </ul>                          | •  |
| Accounts Payable Intern  | July 2012-Dec 2012                       |
| Markley Enterprise, Inc. — Elkhart, IN <ul> <li>Transferred purchase orders between programs</li> </ul>      |  |
| Received goods against purchase orders   |  |
| <ul> <li>Matched up invoices and packing slips, key bills, and completed</li> </ul>                          | d check runs                             |
| Performed daily price audits to guarantee correct information  |  |
| Vice President   | May 2011-May 2012                        |
| Treasurer  | May 2010-May 2011                        |
| Finance Student Association  |  |
| Balanced finances and secured additional funding for club  |  |
| Organized meetings   |  |
| <ul> <li>Initiated contact with new speakers</li> </ul>  |  |
| Additional Work Experience – IU South Bend   |  |
| Peer Mentor  | June 2013-Present                        |
| Student Services   |  |
| Direct students and guests to answers about campus operation   | S  |
| Support students during registration phase   | Annil 2012 Descent                       |
| Orientation Team Leader<br>Student Services  | April 2013-Present                       |
| <ul> <li>Follow through with students for additional support</li> </ul>                                      |  |
| Lead presentations   |  |
| Associations   | Aug 2012 D                               |
| Member, Accounting Association   | Aug 2012-Present                         |
| Tressurer New Club   |  |
| Treasurer, Nap Club<br>Achievements  | Aug 2011-Present                         |

## **Résumé Myths**



Image courtesy of imagerymajestic , FreeDigitalPhotos.net

#### Myth #1: Your résumé must be only one page

"Your résumé should be as long as needed [in order] to get your concise message across with zip and punch," says Joyce Lain Kennedy, career columnist and author of **Résumés for Dummies**. If your experience and background justify two or more pages, so be it. Recent grads should not go beyond one page, but senior executives with decades of experience will probably need at least two pages.

#### Myth #2: Employers do not read cover letters

"Remember that anything you send is part of an image you're projecting," says Dominguez Chan. "If [nothing else,] your cover letter shows your writing skills...and if all the candidates [for the position] really are top notch, it could be the cover letter that lands you the job."

## Myth #3: Résumés should include and describe your entire work history

Your résumé is a sales piece, a personal marketing tool. Take time to

consider what skills the position requires. It is likely that a part-time job you took for a few months is not going to be relevant or impressive. Unless you need to cover a significant time gap, it is wise to include only those jobs that will showcase your ability to excel in the position for which you are applying.

Volunteer and other unpaid positions can be just as valuable as paid ones—especially if you are a recent grad or are re-entering the workforce after an absence. Use your résumé format to communicate volunteer work as experience.

#### Myth #4: It is okay to fib on your résumé

If you think "blowing smoke on your résumé—inflating grades, inventing degrees, concocting job titles—is risk free because nobody checks, you're wrong," says Joyce Lain Kennedy. Employers do check, and those fibs will catch up with you. "People think they have to puff themselves up," says Ronnie Gravitz, a career counselor at UC Berkeley. "You just need to make a good case for what you have done."



#### Myth #5: Including References available upon request is standard protocol

"An employer won't assume [that] you don't have references," says Dominguez Chan. "[Removing the line] gives you more room to include important information about who you are." She adds, "The only reason to include that [information] is if for some reason references are absolutely needed in the field. Academic positions, for example, typically ask for several reference names and/or letters."

#### Myth #6: If your résumé is good enough, it will produce a job offer

Your résumé is only one part of the process. The résumé's job is to land you an interview. "Once you get the interview," says Joyce Lain Kennedy, "you are what gets you a job—your skills, your savvy, your personality, your attitude."

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# **Résumé Review**

Have those who know you best (i.e., friends and family) review your résumé and give you an honest opinion about its effectiveness. The staff at the CSO can also review your résumé and answer any questions you may have about preparing and presenting your résumé.

We offer individual appointments to help you with any job search related needs. Stop by the CSO or contact us at (574) 520-4425 or sbcareer@iusb.edu to make an appointment.

## THE WINNING RÉSUMÉ!

The ultimate test of your résumé will be adapting it to fit multiple positions. This is why it is crucial to review each job that you apply for and spend quality time on developing a résumé that will target each job. This will show the employers that you have taken the time to think about their needs and how your



experiences and skills relate to their qualifications by highlighting the key qualifications in the job description. By doing so, you can clearly communicate in the employer's language that you have what it takes to get the job done!

The ultimate test of your résumé will be making sure it can be adapted to fit each position for which you are applying.

# SCANNED OR UPLOADED RÉSUMÉS

Get in the habit of naming your résumés in this manner: **firstname.lastname.jobtitle**. This will ensure the recruiter can identify your résumé by the document title. This can be a great advantage when applying for a highly sought after position.

Many businesses use computers to scan résumés, whether they are submitted on paper or electronically. Computers read résumés differently than people. If you are sending a résumé that may be scanned by a computer, here are a few tips:

- Put your name as the first readable item on the page (one page preferred to two), then list your contact information including your e-mail address
- Substitute a Keyword Summary for your Qualifications Summary
- Use nouns as your keywords
- As always, do not include personal information, particularly information that could expose you to identity theft
- Use a non-serif font (e.g., Helvetica or Arial) and 10-14 point size, not decorative type

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- Use white (preferred) or light-colored paper, printed on one side
- Avoid italics, underlining, shading, graphics, and horizontal and vertical lines; also avoid staples and folds

Adapted from

North Carolina's Career Resource Network. 'Electronic Résumés.' Career Choices in North Carolina 2009–2010: 39

## **ACTION VERBS**

Calmed

Α Abated Abbreviated Abolished Abridged Absorbed Abstracted Accelerated Accompanied Accomplished Achieved Acquired Acted Activated Adapted Added Addressed Adjusted Administered Adopted Advanced Advertised Advised Advocated Affirmed Aided Alerted Alleviated Allocated Altered Amassed Ameliorated Analyzed Anchored Answered Anticipated Applied Appointed Appraised

Appropriated Approved Arbitrated Arranged Articulated Assembled Assessed Assigned Assisted Assured Attained Attracted Augmented Authenticated Authored Authorized Automated Averted Avoided Awarded

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Balanced Banked Billed Blended Bolstered Booked Braced Braced Branded Bridged Briefed Broadened Budgeted Built

Calculated Called

С

Canceled Capitalized Centered Centralized Certified Challenged Championed Changed Channeled Charged Charted Checked Circumscribed Circumvented Clarified Classified Completed Cured D

Debated Decorated Decreased Defined Delegated Deleted Deliberated Delineated Delivered Demonstrated Derived Designed Developed Devised Directed Distinguished Distributed Doubled

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Earned Edited Eliminated Enabled Established Evaluated Examined Executed Expanded Explored Extracted

E

#### F

Facilitated Fashioned Fielded Finished Focused Forecast Formed Formulated Fortified Fostered Founded Fueled Funded Furthered

#### G

Gathered Generated Grounded Guarded Guided

н

Halted Handled Hastened

# **ACTION VERBS**

| Headed         | Molded     | Recruited    | Supported   |
|----------------|------------|--------------|-------------|
| Heightened     | Motivated  | Reduced      | Sustained   |
| Helped         | Multiplied | Regained     |             |
| Hired          | _          | Regulated    | Т           |
| Honed          | N          | Reinforced   | Taught      |
| Hosted         | Narrowed   | Relieved     | Tested      |
|                | Negotiated | Removed      | Thinned     |
| I              | Nurtured   | Renewed      | Tightened   |
| Identified     | 0          |              | Tracked     |
| Implemented    | Observed   | Renovated    | Transformed |
| Improved       | Obtained   | Reorganized  | Translated  |
| Increased      | Operated   | Repaired     | Transported |
| Individualized | Organized  | Researched   | U           |
| Innovated      | Oriented   | Resisted     | Undertook   |
| Instructed     | Outlined   | Resolved     | Unified     |
| Introduced     | Oversaw    | Retained     | United      |
| Invented       | P          | Revised      | Updated     |
| Invested       | _          | S            | Upgraded    |
| Itemized       | Packaged   | Saved        | Urged       |
| J              | Performed  | Scheduled    | Utilized    |
| Joined         | Persuaded  | Screened     |             |
| Judged         | Planned    | Segmented    | V           |
| Justified      | Positioned | Selected     | Vacated     |
|                | Presented  | Serviced     | Validated   |
| L              | Probed     | Shared       | Valued      |
| Landed         | Programmed | Shortened    | Verbalized  |
| Launched       | Proposed   | Slashed      | Verified    |
| Led            | Published  | Sold         | Vitalized   |
| Liaised        | Purged     | Sorted       | Voiced      |
| Located        | Q          | Staffed      | W           |
| Logged         | Qualified  | Stimulated   | Waged       |
| Lowered        | Quantified | Stocked      | Widened     |
| Μ              | Queried    | Streamlined  | Withdrew    |
| Made           | Quickened  | Strengthened | Withstood   |
| Maintained     | Quizzed    | Stressed     | Won         |
| Managed        | R          | Submitted    | Wove        |
| Measured       |            | Summarized   | Wrote       |
| Mended         | Raised     | Summed       | Y           |
| Minimized      | Rated      | Supervised   |             |
|                | Rebuilt    |              | Yielded     |

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Résumés

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# Résumé Quiz

You and those who review your résumé can use the following résumé quiz to test and rate your résumé. Looking at your résumé, answer the following questions.

| 1.  | Appearance: Is it enticing? Do you want to read it?             | □ Yes | 🗆 No |
|-----|---|-------|------|
|     | Notes:  |       |      |
| 2.  | Layout: Professional style, graphically presented?              | 🗆 Yes | 🗆 No |
|     | Notes:  |       |      |
| 3.  | Length: Can you get the same effect if it is shorter?           | 🗆 Yes | 🗆 No |
|     | Notes:  |       |      |
| 4.  | Relevance: Has extraneous material been deleted?                | 🗆 Yes | □ No |
|     | Notes:  |       |      |
| 5.  | Writing Style: Is everything grammatically correct?             | 🗆 Yes | □ No |
|     | Notes:  |       |      |
| 6.  | Action: Do phrases begin with action verbs?                     | 🗆 Yes | □ No |
| _   | Notes:  |       |      |
| 7.  | Specific: Is there focus instead of generalities?               | 🗆 Yes | □ No |
|     | Notes:  |       |      |
| 8.  | Accomplishments: Are your most outstanding abilities presented? | 🗆 Yes | □ No |
|     | Notes:  |       |      |
| 9.  | Completeness: Have you left out important data?                 | □ Yes | □ No |
|     | Notes:  |       |      |
| 10. | Goal Directed: Does the employer know what you want?            | 🗆 Yes | □ No |
|     | Notes:  |       |      |
| 11. | Audit Trail: Can the employer find you later?                   | 🗆 Yes | □ No |
|     | Notes:  |       |      |
| 12. | Truth: Do you avoid inflating the truth?                        | 🗆 Yes | □ No |
|     | Notes:  |       |      |
| 13. | Documentation: Can statements be verified?                      | 🗆 Yes | □ No |
|     | Notes:  |       |      |
| 14. | Relationships: Have references been informed?                   | 🗆 Yes | □ No |
|     | Notes   |       |      |

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Notes: \_

# FIVE TIPS TO HELP YOU MAKE THE MOST OF YOUR REFERENCES

After hours and hours of searching for positions, focusing your résumé, and scoring an



interview, you are still not done. Potential employers often want an outside opinion on your work habits, skills, and qualifications. In your last stretch of the application process, be sure your references do not shut the door on your chances for employment. **Please see page 43 for an example of a reference sheet.** 

#### 1. Choose the best 3-6 references

Select people who can speak about the skills that are relevant to the job. Good choices may include: former or current supervisors, co-workers, customers, vendors, colleagues, coaches, mentors, and professors. Less impressive references may be an advisor, or other more personal contacts. Tailor your reference list for each job, similar to how you tailor your résumé for each position.

#### 2. Ask for permission

Before including someone as a reference, ask for their permission. Occasionally, someone will tell you they will not be the best reference. You would rather know this before the employer calls them. This will also give them a heads up that they will be receiving a phone call. If necessary, remind your references to focus on: how they know you, the time frame of your relationship, and positive qualities they will remember about you.

Sending a copy of your résumé may also be helpful. Ask how they prefer to be contacted, and include all contact information they are willing to provide. For example, provide the person's name, title, organization, and two ways to contact them (phone number and e-mail address being the most popular). Be sure they will be available during the hiring process.

#### 3. Provide a reference list when asked

A reference list should be prepared ahead of time, and provided after the employer has asked for references, or toward the end of the interview process. Have your references on a separate sheet of paper, with the same header as your résumé and cover letter. Check for typos as one wrong digit or letter could prevent them from being contacted.

#### 4. Keep references up-to-date on your job search

As appropriate, keep your references up-to-date on your job search. They are often excited to hear of your successes, and it is polite to let them know when and from whom they might receive a call.

#### 5. Properly thank references

Thank your references at the end of your job search. Although a handwritten note is usually best, a personalized e-mail is also an acceptable way to say thank you.

Five tips to help you make the most of your references. University Career Services, Brighman Young University. Retrieved June 2, 2013, from https://ucs.byu.edu



|      | Notes |  |
|------|-------|--|
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