



INDIANA UNIVERSITY SOUTH BEND

ANNUAL REPORT 2018–2019



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MISSION STATEMENT

Indiana University South Bend is the comprehensive undergraduate and postgraduate campus that serves North Central Indiana and is a regional campus of Indiana University. The campus values excellence in teaching, student-faculty interaction, research and creative activity, diversity and inclusivity, a global perspective, and collaboration in life-long learning. IU South Bend develops engaged citizens prepared to build strong communities.

Welcome From Chancellor Elrod

I am pleased to present to you the 2018-19 annual report for Indiana University South Bend. This report highlights our mission along with statistics, programs, milestones and achievements from the 2018-19 academic year. It also includes a snapshot key statistics and achievements we have accomplished already during the 2019-2020 year. While I am new to IU South Bend, I am proud of the achievements presented in this report.

Our current strategic plan comes to a close in 2020 so we will soon embark on the development of a new plan that will set the course of IU South Bend for the next five years (and beyond). This plan will outline a set of key strategic goals and priorities that will leverage our strengths and maximize our opportunities. As the only public university in our part of Northern Indiana, we have an opportunity as well as a responsibility to improve the lives, neighborhoods and communities in our region through our programs and Centers, faculty and staff expertise, and partnerships with local organizations and industry. The stories I hear from students are nothing short of transformational – for their lives and the lives of those around them. This is part of the impact we are already having and, as part of the IU family of campuses across the state, we look forward to continuing to realize our mission to *fulfill the promise* of providing access to high quality educational programs to the residents of our region.

Stay tuned!

Sincerely,

Susan Elrod
Chancellor



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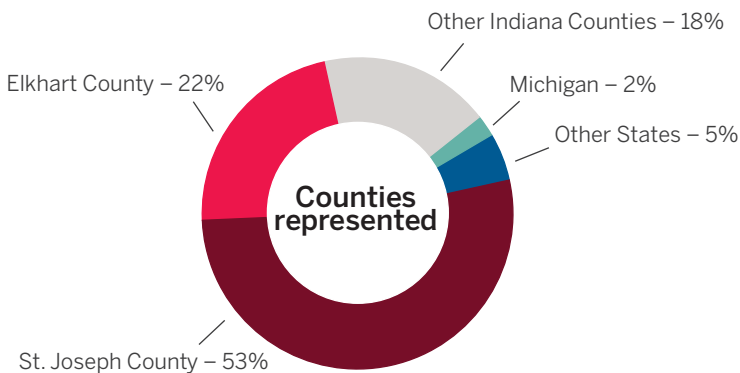
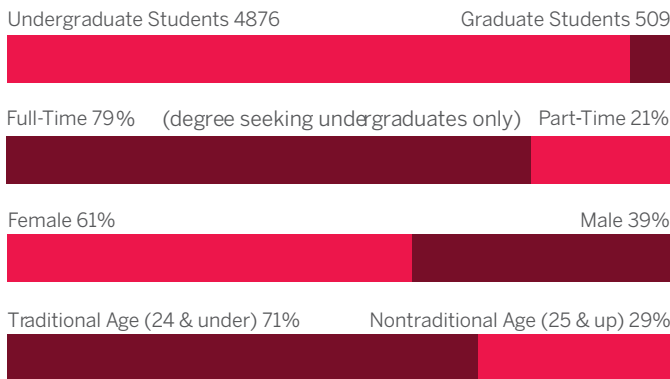
FAST FACTS

A Brief History of IU South Bend

As the largest regional campus of Indiana University, IU South Bend's history is a mix of tradition and innovation. Indiana University began teaching classes in South Bend in 1916 at Central High School located downtown. In 1961, IU South Bend moved to its current campus location along the St. Joseph River. In 1967, IU South Bend conferred its first degrees. Since then, every decade has seen growth in the student body and the addition of new facilities, including the pedestrian bridge and River Crossing student housing.

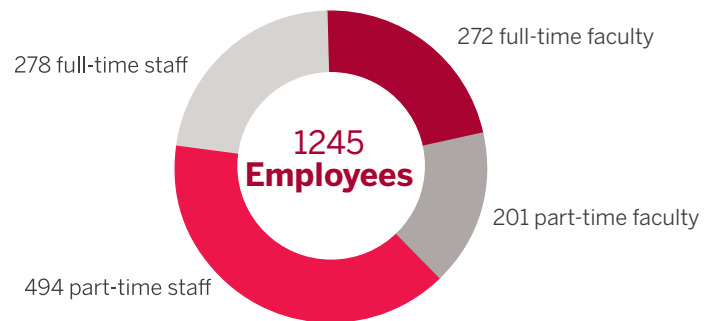
More than 5,200 students attend IU South Bend which now offers nearly 100 degree programs, 12 varsity sports playing in the Chicagoland Conference of the National Association of Intercollegiate Athletics (NAIA), and more than 300 full-time faculty members. Graduates earn an Indiana University degree which is respected throughout the state, across the country, and around the world.

Total Enrollment: 5385



32,500 Alumni

in all 50 states and 47 foreign countries



Student Housing for 400

More than **100** clubs and organizations



Nearly 100 degree programs offered through five schools/colleges:

College of Liberal Arts and Sciences
Ernestine M. Raclin School of the Arts
Judd Leighton School of Business and Economics
Vera Z. Dwyer College of Health Sciences
School of Education

Graduate Programs

Accounting (M.S.)
Applied Mathematics & Computer Science (M.S.)
Business Administration (MBA)
 w/concentrations in Finance,
 Human Resources Management,
 Marketing
Communications Studies (M.A.)
Elementary Education (M.S.)
Secondary Education (M.S.)
Special Education (M.S.)
Educational Leadership (M.S.)
Education (M.S.):
 Clinical Mental Health Counseling
 School Counseling
 Addiction Counseling
 Marriage, Couple, and Family Counseling
English (M.A.)
Liberal Studies (M.L.S.)
Music (M.M.)
Nursing (M.S.)
Public Affairs (M.P.A.):
 Health Systems Management
 Non-profit Management
 Public Management
Social Work (M.S.W.)

Off Campus Program Locations

IU South Bend Elkhart Center
125 E. Franklin Street
Elkhart, IN

Civil Rights Heritage Center
1040 W. Washington Street
South Bend, IN

Annual budget

General Education Fund of \$65,165,494 is comprised of:

Academic compensation
\$20,093,904

Employee Benefits
\$11,022,872

Financial Aid
\$2,466,143

Other Operating Expenses
\$18,541,070

Other Salaries and Wages
\$1,376,932

Staff Compensation
\$9,439,388

Transfers
\$32,974

Travel
\$273,145

Utilities
\$1,919,066

Annual research / external funding

\$1,319,907

National Association of Intercollegiate Athletics (N.A.I.A.)

Chicagoland Conference

Men's and women's basketball
Women's volleyball
Men's baseball
Women's softball
Men's and women's cross country
Men's and women's golf
Men's and women's tennis
Women's soccer



Centers of Excellence

Center for Community Engagement – advises, monitors and supports community engagement on campus

Center for a Sustainable Future - with the campus and community to find innovative and engaging ways to meet the needs of the present without compromising the ability of future generations to meet their own needs. It focuses on the discovery and dissemination of practices and strategies that are ecologically friendly, economically sound, and socially responsible. Its goal is to help Michiana become one of most vibrant and leading regions in the newly emerging green economy.

Civil Rights Heritage Center – a living museum that is a repository of local history and culture and it relates to underrepresented communities and their struggles for civil rights and social justice.

American Democracy Project - hosts voter registration drives and candidate debates from school board to U.S. Congress.

Bureau of Business and Economic Research – provides business and economic expertise to municipal, business, and non-profit organizations, and maintains a database of cloacal economic indicators.

Indiana Small Business Development Center – a state agency hosted on campus provides local businesses and non-profits with marketing and information management support.

Accredited Programs

Judd Leighton School of Business and Economics
Association to Advance Collegiate Schools of Business (AACSB)

Chemistry (B.S.)
American Chemical Society

Counseling and Human Services (M.S.)
Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Dental Hygiene (B.S.)
Commission on Dental Accreditation of the American Dental Association (CODA)

Education, School of
Council for the Accreditation of Educator Preparation (CAEP)

Music (B.M.)
National Association of Schools of Music (NASM)

Nursing (B.S.N.)
Commission on Collegiate Nursing Education (CCNE)

Nursing (M.S.N.)
Commission on Collegiate Nursing Education (CCNE)

Public Affairs (M.P.A.)
National Association of Schools of Public Affairs and Administration (NASPAA)

Radiography (A.S.)
Joint Review Committee on Education in Radiologic Technology (JRCERT)

Social Work (M.S.W.)
Council on Social Work Education (CSWE)

The Theory of Everything



The next great discovery in the world of physics just might happen in the basement of Northside Hall. Ilan Levine has been a professor of physics at IU South Bend since 2004. He is leading a group of students on a project to learn more about dark matter which makes up 85 percent of the mass of the universe but cannot be seen. The reason we know so little about dark matter is due to the fact that it reacts with atoms very weakly which makes it difficult to study.

IU South Bend's research is part of the PICO Project which consists of 19 universities in the United States, Canada, Spain, Czech Republic, Mexico, and India, all using different methods to discover more about dark matter. The project also includes national laboratories that are building large bubble chambers to increase the likelihood of finding dark matter. Levine recently received a \$770,500 grant from the National Science Foundation to fund the PICO Project. This grant is split between IU South Bend, Penn State, and Northeastern Illinois University.

Levine's team consists of engineer Ed Behnke and students Alexandria Weesner, Trace Karnitz, Paige Oedekerker and Nathan Walkowski. Weesner, a junior at IU South Bend, recently spent her summer at Louisiana State University where she worked in a lab that detects gravitational waves. They are looking to find dark matter through a method that involves putting normal atoms in a superheated liquid. They then use a device that monitors

the atoms to see if any of them come in contact with a dark matter particle. The team can then measure those reactions should they occur.

Levine has also been developing acoustic transducers, which measure the sound of the transition between the liquid and gas states of atoms. "In 2008, we discovered the sound that comes from a bubble that is made from dark matter is quite different from the sound that comes from background radioactivity," said Levine. According to Levine, acoustic transducers are essential to discovering dark matter.

Levine and his collaborators have received a series of NSF grants over the years supporting their search for dark matter. Since 2004, 47 IU South Bend undergraduates, 6 area high school science teachers, and 8 area high school students have worked on the project.

Levine believes the discovery of dark matter will put us much closer to what scientists call the "Theory of Everything." If dark matter is discovered, the first thing scientists will do is study its properties. When asked about what the discovery of dark matter would mean for the science community Levine said, "All of those properties will inform us on how we have to change our laws of particle physics." The lab in the basement of Northside Hall will be a part of it.

Written by Carter DeJong, staff writer for The Preface

IU South Bend has submitted its application for the Carnegie Engaged Campus Classification. If approved, by 2020, IU South Bend will be recognized as an institution of higher education that meets the Carnegie definition of community engagement as being “the collaboration between institutions of higher education and their larger communities for the mutually beneficial creation and exchange of knowledge and resources in a context of partnership and reciprocity.”

Examples of Community Engagement

IU South Bend is home to HealthLinc, which provides basic medical services to community members who cannot afford primary care providers. It is affiliated with the IU South Bend Health and Wellness Center. HealthLinc affords opportunities for Nursing students to practice primary care.

IU South Bend has also for many years provided dental care services for the community. In addition to regular hours, the IU South Bend Dental Clinic sponsors special events for children and veterans. The School of Nursing within the College of Health Sciences partners with local schools and healthcare agencies in clinical rotations. Of particular note, are the services provided to “A Rosie Place,” that serves medically fragile children.

Vera Z. Dwyer College of Health Sciences

The Dwyer College developed a number of degrees to meet the growing demand for health care workers. The new Bachelor of Science degree in Clinical Lab Sciences was developed in partnership with the IU Medical Foundation, to meet the demand for clinicians. New degrees in Health Sciences, with tracks in health promotion and rehabilitation sciences, have led to unprecedented enrollment growth in Health Sciences. In conversations with the Community Foundation of Elkhart County, a new master degree in Speech Language Pathology is planned for Fall 2021 and a proposed graduate degree in occupational therapy is being reviewed. All these degrees were developed in consultation with the local communities and health care groups.

College of Liberal Arts & Sciences

Graduate students in the Sustainability Certificate Program conducted a sustainability overview of the Hilton Garden Inn and presented its findings to the staff. One result was the creation of a Sustainability internship at the hotel to continue the initiative. Chemistry faculty member Grace Muna worked with the South Bend Lead Awareness group to develop testing protocols for detecting lead in paint chips. The World Languages Program sponsors annual workshops for area foreign language teachers to provide professional development opportunities and to strengthen ties between foreign language programs at the secondary and post-secondary levels. Sociology faculty are working with the Vibrant Communities Initiative in Elkhart County to provide expertise on research strategies such as crafting surveys, in-depth interview techniques, and focus groups. In some cases, the faculty undertake the research and present their findings to the Elkhart group.

School of Education

Partnering with the Elkhart Community School Corporation, the IU South Bend School of Education is in its third year of a five year \$750,000 school improvement grant. Faculty from IU South Bend have taught in the program at Mary Beck Lab School which focuses on school climate and professional development for teachers and staff. A benefit of the collaboration is the placement of IU South Bend education majors in student teaching. In collaboration with the South Bend Community School Corporation and 100 Black Men of Greater South Bend, the School of Education offered a three week summer literacy camp for middle school students. The School of Education also provided a three-week summer literacy camp for middle school students identified as struggling readers.

Judd Leighton

School of Business and Economics

The Leighton School serves as regional host to the North Central Indiana Small Business Development Center which provides advice and resources for small business start-ups. The school also sponsors the “Spark the Park” initiative designed to revitalize the River Park neighborhood that is the home of IU South Bend. Discussions with the River Park Neighborhood and Business Associations are ongoing to enhance the living and business aspects of the community.

Ernestine M. Raclin School of the Arts

The Raclin School partners with the South Bend Symphony Orchestra each year to present a concert for the community celebration Martin Luther King Day. The concert includes the South Bend Symphony, the South Bend Symphonic Choir, the IU South Bend Chorale and Chamber Singers, and the IU South Bend Gospel Choir. The Raclin School also received a grant from the Community Foundation of St. Joseph County’s Arts Everywhere Initiative for “Summer Chamber Orchestra Intensive” which gave high school and middle school students the opportunity to perform musical instruments side-by-side with faculty and receive one-on-one lessons.

International Study Abroad Programs

IU South Bend sponsors over a dozen study abroad programs touching all parts of the globe. Many of the study abroad programs have thematic foci - the month long program in Greece focuses on international business and the European Union; a two week trip to China focused on Chinese traditional medicines; a trip to Canada focused on human and civil rights; trips to Costa Rica and Belize focused on environmentalism and sustainability; a trip to South Africa focuses on social justice. This is in addition to culture and language trips to the United Kingdom, Japan, Hong Kong, and Germany. In addition, IU South Bend is home to over 150 international students who enrich the diversity of the campus. Each year, the campus sponsors an International Food festival open to the community. Other student groups sponsor cultural awareness events surrounding important holidays from their countries of origin. In the curriculum, the campus has minors in Asian Studies, Latin American Studies, European Studies, and African Studies. Most majors require that students take coursework which promotes a global perspective.

Honors Program

The Honors program at IU South Bend provides an intellectually enriched curriculum for highly-motivated students. Students can also gain valuable experience through research opportunities, service learning, internships and study abroad programs. The Honors program has grown from under 30 students five years ago to more than 400 today.



2019-2020 ENROLLMENT PREVIEW

Enrollment – 5,096

Undergraduate students – 4,551

Graduate students – 541

International students – 162

Full-time undergraduates – 79%

Part-time undergraduates – 21%

Males – 35%

Females – 65%

Minorities – 28%

Traditional-age (24 and under) – 72%

Non-traditional age (25 and up) – 28%

Installation of Susan Elrod as the Sixth Chancellor at IU South Bend

SUSAN ELROD was installed as the sixth chancellor at Indiana University South Bend on September 10 in a ceremony led by IU President Michael McRobbie. Students, faculty, staff, special guests, and community residents gathered in the Campus Auditorium in Northside Hall to celebrate the occasion.

President McRobbie praised the campus and Chancellor Elrod, “Countless campus leaders, faculty, staff, and students have helped to transform this campus into what it is today. They helped build an intellectual community that is a vital part of this civic community and this entire region. Today that strong leadership continues as we officially welcome and install Susan Elrod as chancellor of the South Bend campus of Indiana University.”

In her remarks, Chancellor Elrod spoke of a vision for IU South Bend that very much focuses on community – both on-campus and in the region. She stressed the importance of student retention and the need to support students in multiple ways so that they persist in their studies and graduate in their chosen fields. With respect to community engagement, Chancellor Elrod said, “We all have a role to play, and this university has a particular responsibility to be an anchor, a convener, an educator, an equalizer, and neutral territory for efforts we undertake together for the betterment of the people, families, organizations, economy and environment of this part of Indiana.”



Other speakers included State Representative B. Patrick Bauer; Chair of the IU South Bend Advisory Board Phil Newbold; Vice President of the Student Government Association Taylor Worthington; President of the Academic Senate Raman Adaikkalavan; President of the IU South Bend Alumni Association William Horton; and IU Executive Vice President for Regional Academic Affairs John Applegate. IU Trustees Donna Spears and Molly Connor, along with chancellors from IU Kokomo and IU Northwest were members of the platform party.

Chancellor Elrod used the occasion to show her skill at tweeting and to connect her arrival at IU South Bend with her love of the outdoors. Midway through her remarks she asked EVP Applegate to take a photo of her which she immediately posted to her Twitter account. Although now the chancellor, Elrod remains a scientist at heart. As a geneticist, she studies complex living systems and the interactions of their component parts. She quoted from the book *The Hidden Life of Trees* by Peter Wohlleben where it explained the complex interactions of trees as a community – much like the community she was entering at IU South Bend as chancellor:

But why are trees such social beings? Why do they share food with their own species and sometimes even go so far as to nourish their competitors? The reasons are the same as for human communities: there are advantages to working together. A tree is not a forest. On its own, a tree cannot establish a consistent climate. It is at the mercy of wind and weather. But together, many trees create an ecosystem that moderates extremes of heat and cold, stores a great deal of water, and generates a great deal of humidity. And in this protected environment, trees can live to be very old. To get to this point, the community must remain intact no matter what.

The ceremony included a performance by the Euclid Quartet, the quartet-in residence at IU South Bend, and concluded with an affirmation that we are all part of the IU community with the singing of “Hail to Old I.U.” led by Emanuel-Cristian Caraman, visiting professor of voice in the Ernestine M. Raclin School of the Arts.

Chancellor Elrod has begun her time at IU South Bend by emphasizing the campus’ role in the region and by personally meeting with leaders from all over our local communities. Appropriately enough, one month after the installation, Chancellor Elrod led a tree planting ceremony to commemorate her installation and reinforce her belief in community - whether it be in a forest or on a campus.

IU Celebrates 200 Years

IU South Bend joins Indiana University's Bicentennial celebration, recognizing past achievements and future possibilities. The celebration marking 200 years of education from 1820-2020 runs the full 2019-20 academic year. IU South Bend kicked-off the celebration on July 1 hosting more than 500 students, faculty, staff, alumni, and donors at Four Winds Field for the South Bend Cubs game. Guests saw Chancellor Susan Elrod throw out the first pitch and received a commemorative ball cap.

The IU South Bend Alumni Association presented a campus wine walk in October that featured selections from the IU Bicentennial Wine Collection. The event brought alumni together to tour campus, connect with faculty and administrators, and view a selection of art and campus archives.

IU South Bend professors of note during the Bicentennial year include Pat Furlong and April Lidinsky. Professor Emeritus Pat Furlong was named campus historian and is co-chair of the IU South Bend Bicentennial Committee. A renowned historian, he is also available for presentations on IU's history.

Associate Professor of Women's and Gender Studies and Director of the Master of Liberal Studies program April Lidinsky has been named one of 25 IU Bicentennial Professors. They are available to travel the state delivering public presentations about their research or professional activities as part of the Bicentennial year.

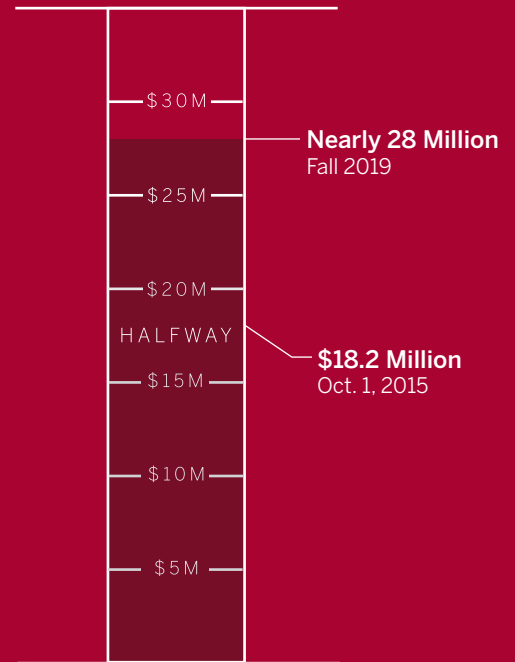
IU: 200 Years in the Making, an exhibition curated by Associate Professor of Anthropology Jay VanderVeen opened in November. Covering the presence of IU in this community the exhibit will remain on display in the Education Gallery at The History Museum at 808 West Washington Street in South Bend into April.

On March 10, a historical marker honoring the legacy of Gloria Kauffman will be installed on campus. Kauffman was the founder and first director of the Women's Studies Program and Women's Resource Center at IU South Bend. She joined the IU South Bend faculty in 1967. The campus holds a Gloria Kauffman Memorial Lecture each year.

The IU Board of Trustees will be meeting at IU South Bend on April 9 and 10. IU President Michael McRobbie and board members will be dedicating a State of Indiana Historical Marker commemorating the history of IU South

BICENTENNIAL CAMPAIGN

\$35 million goal



Bend. The marker will be located on the north end of the campus, along Mishawaka Avenue.

Our campus will kick off IU Day on Thursday, April 23, with the burial of a time capsule, to be unearthed in 2120. Over the last year the IU South Bend Bicentennial Committee has taken suggestions for items to be included in the capsule and is now collecting selected items and preparing them for their long rest.

IU South Bend is awarding the IU Bicentennial Medal to deserving people on campus and in the community. The medals are made from bronze salvaged from the bells that hung in the Student Building on the IU Bloomington campus, which burned in 1990. The medal honors distinguished and distinctive service by individuals or organizations in the communities the campus serves.

And the IU Bicentennial For All Campaign has raised more than \$3 billion, already surpassing its goal as it enters its final year. IU South Bend has raised nearly \$28 million in its portion of the campaign.

The Face of Excellence

Assistant Professor of Biochemistry and proud alumnus Shahir Rizk made history this year. He is the first-ever IU South Bend faculty to be honored with the Cottrell Scholar Award; one of only eight Indiana University faculty to receive the award since its inception in 1994; and one of only 24 pre-tenure faculty nationwide to receive the award.

The day I learned I was named a Cottrell Scholar was a very good day," Rizk said. "It was the day I also learned two of my students were accepted into PhD programs at the University of Notre Dame and the University of North Carolina.

The Cottrell Award recognizes outstanding early career scientists who support a pioneering research program while addressing education needs in their institutions. The award provides \$100,000 to each recipient. Rizk's proposal included both a research and teaching component. For his research, he proposed the development of nanostructures that can assemble and disassemble in response to a chemical or biological signal. The teaching component featured strategies to promote science communication and expose undergraduates to the many dimensions of practicing science.

"The Cottrell Scholar Award provides funds not only to advance my research, but it enables me to expose my students—many who are first generation [college] students and have little exposure to working scientists—to the many dimensions of practicing science, so they can make informed choices and be more successful in their careers," explained Rizk.

He understands first-hand the difference an attentive, inspirational professor can make in a student's life. He came to IU South Bend as a student from Egypt. "As an international student, I had no plans for graduate school when I came to IU South Bend," said Rizk. Inspired by an undergraduate research project with Professor of Biochemistry Gretchen Anderson, he shared his interest in pursuing a career in academia. "I told her I wanted her job, and she said 'you can get your own job,'" said Rizk with a smile. He went on to Duke University, earning his PhD in biochemistry and became a National Institutes of Health postdoctoral fellow at the University of Chicago. He took a position at the University of Notre Dame but came to IU South Bend when a faculty position opened in the sciences. "I chose to come to IU South Bend because I wanted to be more involved in teaching and work with some of the same professors who inspired me."



Likewise, Rizk seeks to inspire his students. "With few scientific role models, science, technology, engineering and math (STEM) majors at IU South Bend are taught to have a good grasp of scientific concepts; however, many are not informed on the diversity of career paths they can pursue. They often lack a clear vision of the environment and challenges they will encounter in graduate school or industry," Rizk said. His goal is to introduce them to the many dimensions of practicing science, enabling them to make informed choices and be more successful in their careers. He invites guest speakers that are scientists to his classes, so students can learn more about what they do and their career paths.

In addition, Rizk incorporates discussions about topics that are related to the practice of science beyond the classroom. He introduces his students to the everyday aspects of practicing science and helps them become more aware of current issues in science policies. "For example, they may be targeting a pharmaceutical career, but they have no knowledge about the policies around drug development," he explained. "I want them to have a realistic view of what it's like outside the classroom."

Three years ago, Rizk was named to the 2016 class of Michiana Forty Under 40. Today he's the first IU South Bend faculty to earn the Cottrell Scholar Award, highlighting his talent as a research scientist and teaching scholar. He has achieved a lot in his young career. "It's all fun," he said.

For more on Shahir Rizk check out the video at foundations.iusb.edu/.

Music Students Win Grammy Awards



Two students from the Indiana University South Bend Ernestine M. Raclin School of the Arts are featured on a recording for an album that won three Grammy awards.

Juan-Carlos Alarcon, a senior majoring in music education, and Salvador Perez Lopez, a 2018 graduate with a Bachelor of Music in clarinet and current graduate student at IU Bloomington's Jacob School of Music, contributed spoken word pieces and played instruments on the studio album *American Dreamers: Voices of Hope, Music of Freedom* by John Daversa Big Band. It swept all three categories in which it was nominated: Best Large Jazz Ensemble Album, as well as Best Improvised Jazz Solo and the Best Arrangement, Instrumental or A Cappella categories.

"I never would have imagined this opportunity," said Juan-Carlos. "Being invited to be part of the recording was enough for me. Seeing my face on the cover of the album was also enough for me. It was like, 'What more can I ask for?' Then after receiving news of the nominations, it was like 'Okay, this is it.' But actually winning was just an amazing experience."

The project was started as a way to raise awareness and offer support to Deferred Action for Childhood Arrivals (DACA) recipients, also known as Dreamers, undocumented immigrants who came to the United States as children. It features more than 50 DACA performers playing iconic American songs, such as "Stars and Stripes Forever" and "America the Beautiful" interspersed with spoken monologues where they tell their personal stories. In addition to their monologues, Juan-Carlos, who was born in Mexico and grew up in Elkhart, played percussion, piano, and pipe organ on the album, and Salvador, who came from Mexico and grew up in Bremen, played clarinet and percussion.

"It's still settling in. It feels great winning three Grammys, but I'm even more grateful our story is getting out and raising awareness. Now more people are listening to the album and hearing our stories," said Salvador.

Since there were so many contributors to the album, Salvador and Juan-Carlos were not expecting to be able to attend the Grammy award ceremony this past February. However, two weeks before the event, they found out the producers had tickets for them. They flew to Los Angeles,

“rented some snazzy tuxes,” and got to experience the thrill of a lifetime for any musician—not only attending the Grammys, but having front row seats.

“It’s first-come, first-serve seating, so we ran to the front to get seats. We were like little kids on Christmas morning,” explained Salvador.

“Being out there felt like a family reunion. I didn’t know what to expect, but I did not expect all that community feel inside that room. All because of the music, our common thread,” said Juan-Carlos.

The album was nominated in three categories, and at the beginning of the ceremony, they found out they won the first: Best Arrangement, Instrumental or A Cappella. Then, after three hours of anticipation, the group found out the album also won the other two categories: Best Improvised Jazz Solo and Best Large Jazz Ensemble Album. Salvador and Juan-Carlos were even invited to go onstage with John Daversa during the final acceptance speech for Best Large Jazz Ensemble Album.

“It was a once in a lifetime moment. Going onstage and seeing everyone stand up and clap for us—I was really happy because they were seeing the message of American Dreamers and awareness was being raised through music. I was just so happy,” said Salvador.

“I feel I came back with more responsibility to be better as a musician, as a person, and to be more involved in the community. So it’s not the end of a journey, but just the beginning,” said Juan-Carlos.

This dream come true was a long time in the making. Salvador was first contacted about participating in the project back in November of 2017 after producer Kabir Sehgal read Salvador’s *New York Times* opinion piece “American Dreamers” and watched some of his musical performances on YouTube. A few weeks later, Salvador was contacted by John Daversa himself, the music director and composer of the project and in March of 2018, Salvador flew to Miami to record. “It was all surreal,” said Salvador. They were in need of a DACA pipe organ player, so Salvador recommended his friend Juan-Carlos and he flew down to record shortly after.

The deeper significance of the project makes it even more rewarding to have been involved, according to Juan-Carlos.

“What really makes it a wonderful experience is the fact that I got to work with all these individuals and hear their stories. Coming out of the shadows and knowing there are other people like me. We all have different backgrounds, aspirations, lines of work. But we’re all here for one goal, for that American dream.”

This experience of being part of a Grammy winning album aligns with the career goals of Juan-Carlos and Salvador. Juan-Carlos wants to share his love of music as a music teacher. “Teaching is my passion. I want to inspire other people like my teachers have inspired me to do this.”

Salvador, who is currently pursuing his Master of Music, is open to many options in the music field. “Being involved in a jazz album really opened my eyes on the different jobs there are with music. From producing, to being a studio musician, I now feel like I would be happy with any career in music as long as I get to keep playing the clarinet for the rest of my life and sharing my passion to the world.”

Most of all, Juan-Carlos and Salvador hope *American Dreamers: Voices of Hope, Music of Freedom* leaves a lasting impact on people and their thoughts about immigration.

“I think America is a mosaic, we all bring different perspectives, views. Difference is what makes America great, not the divisions,” said Juan-Carlos. “There’s still so much to do. For now, we need to keep fighting, keep dreaming, keep getting involved, and just become that one.”

As for Salvador, he hopes this album encourages people to dive deeper and learn more about the Dreamers. “I want people to listen to our stories. Not just on the album—but research and learn more about our situations. There are over 700,000 of us Dreamers. We are all Americans by heart, but unfortunately not on paper. The one thing we hope people get out of this album is we can all come together.”

American Dreamers: Voices of Hope, Music of Freedom is available for purchase on Amazon, iTunes, and Google Play.

To view a video of Juan-Carlos and Salvador go to foundations.iusb.edu/.

Written by Allison Smith, BA'08, Digital Marketing Specialist.



Student Leader Gets National Attention

Student Rodger James Pinto's outstanding civic leadership and public service was recognized this spring with two distinguished national awards. He was one of two people to receive a National Issue Forum (NIF) Taylor L. Willingham Legacy Fund Grant to promote deliberative dialogue, and he was one of 262 students named a 2019 Campus Compact Newman Civic Fellow.

In addition to being a student of political science and public affairs, Pinto is the lead intern with the American Democracy Project, president of the Student Veterans of America at IU South Bend, and a senator in the Student Government Association (SGA). He was elected president of the SGA for the 2019–20 academic year. From 2008–14, he served as an infantry paratrooper in the United States Army's 1st Special Troops Battalion, 82nd Airborne Division, completing combat tours in Afghanistan and Iraq.

Following his discharge from the Army, Pinto went to work in a large brokerage firm in the Indianapolis area. "I had great colleagues, and I was paid well," he explained, "but there was no element of public service. After my experience in the Army, I wanted to work in something that was constructive and made a difference."

So in 2017 he decided to enroll at IU South Bend; however, Pinto set out to do more than just take classes toward his degrees. He was determined to be a change-maker and public problem-solver on the campus and in the community.

"I am not surprised that the NIF selected Rodger as a national grant recipient," said Elizabeth Bennion, professor of political science and founding director of IU South Bend's American Democracy Project. "He is driven by his interest in collaborative decision-making and innovative public policy solutions that tackle the root causes of problems affecting our communities."



In his NIF grant application, Pinto proposed a four-part series of events designed to promote campus-community dialogues. The series he has planned for Fall 2019 will introduce deliberative dialogue and then be followed by three forums focused on the issues of immigration, climate change, and poverty— all thorny problems that affect communities locally, nationally, and globally.

What Pinto appreciates most about deliberative dialogue is it encourages thoughtful and civil conversations. Participants are provided with background information, rules of engagement, and three policy options. These options promote deep thought and discussion as the moderator guides the group through a full consideration of pros and cons related to each policy option.

"Often groups will develop their own locally-appropriate, collaborative solutions," said Pinto. "It's an exercise that helps us build trust in the community and have dialogues about difficult issues that lead to solutions."

Last fall, Pinto demonstrated his own skill moderating discussions about controversial issues, leading a conversation about legislation promoting guns on campus as part of the American Democracy Project's Constitution Week Coffee and Conversation series.

Shortly after Pinto learned he had been awarded the NIF grant, he was named a 2019 Campus Compact Newman

Civic Fellow. The fellowship recognizes his outstanding service to the campus and provides an opportunity to further develop his civic leadership skills through training opportunities with a cohort of outstanding leaders nationwide.

“Universities represent the best places to have these conversations,” said Pinto. “They are places where people are interested in learning something new and they are places where people are exposed to a lot of different ideas.”

Pinto hopes that helping students learn how to have constructive dialogues around controversial issues will lead to a stronger democracy in the years to come. “These people are going to be our future leaders,” he commented. “If they can have better dialogues, it will contribute to a healthier democracy.”

Rodger is a unique student at IU South Bend in that he has been allowed to pursue a bachelor’s degree in political science and a master’s in public affairs at the same time. He is scheduled to graduate with both degrees next spring. He then plans to go to law school.

“Whether preparing new soldiers to face combat for the first time, directing a training and counseling program for veterans facing addiction and suicidal thoughts, or creating a scholarship fund for veterans and their families,” said Bennion, “Rodger lives to serve others.”

South Bend Community School Corporation Grant

IU South Bend to Provide Teacher Training

The South Bend Community School Corporation (SBCSC) has received a \$5.5 million grant that will help educate, recruit and retain teachers. The grant was announced at the SBCSC board meeting on November 4. Indiana University South Bend was named as partner and subcontractor in the grant.

The IU South Bend School of Education will work with the SBCSC on a year-long teacher residency program with an embedded, accelerated master’s degree and placement as a teacher in the SBCSC for three years. Coursework in the graduate program will emphasize science, technology, mathematics, urban populations and literacy. Up to 20 teachers a year could participate in the program, providing a pool of high quality new teachers for the SBCSC.

The grant is for five years and addresses a critical need to recruit and retain elementary, middle school, high school and special education teachers in South Bend.

“Providing this opportunity for area teachers will not only enhance our ability to retain quality teachers in the district, but it will also enhance instruction in critical STEM areas,” said SBCSC Superintendent Dr. Todd Cummings. “Partnering with IU South Bend’s School of Education is a perfect fit for this initiative and will provide a natural pipeline of great educators.”

“IU South Bend is excited to partner with the South Bend Community School Corporation on this federal Teacher Quality Partnership Grant,” said IU South Bend Chancellor Susan Elrod. “This project demonstrates how two institutions can work together to address a critical need in the community – in this case providing a pool of high quality educators committed to teaching in South Bend schools.”

“Teacher candidates in this program will be from our community, and they stay in our community,” said Hope Davis, dean of the School of Education at IU South Bend. “This grant will provide teachers the tools to enter the classroom with the most up-to-date practices available and to stay right where they are needed most.”

The program will begin at IU South Bend in the spring semester when students in the School of Education begin their student teaching. Qualified students will earn their bachelor’s degree, be hired by SBCSC for continued professional development and classroom experience, and have their master’s degree paid for in exchange for a three year commitment to teach in the SBCSC.

Participants for the program will initially be recruited within the IU South Bend School of Education; however, if spots are available, student teachers from other area universities will also be eligible to apply.

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